

UNIVERSITY OF CALIFORNIA, LOS ANGELES
ELEMENTARY NAHUATL
Fall 2017

Chicana/o Studies M5A
International & Area Studies M5A
Indigenous Languages of the Americas M5A

Nahuatl-Language Instructor: Eduardo de la Cruz Cruz

Instructor of Record: Kevin Terraciano

Class Meetings: M,W 10:00-11:50 in 270 Powell Library (Media Lab room 1)

Office Hours: T 1:00-2:00 in 10343 Bunche Hall, or by appointment

e-mail: terra@history.ucla.edu **phone: 825-4571**

This class is the first of three courses that constitute a first year of language study. Nahuatl M5A, M5B and M5C satisfy the one-year College Foreign Language Requirement. No prerequisites are necessary for this first course in the series, M5A.

Instruction is led by a native Nahuatl-language speaker from the Huasteca region of Veracruz, Mexico. The goal of the course is to enable students to comprehend, speak, read and write the language at a beginning level. Classes are conducted primarily in Nahuatl, led by the Nahuatl-language instructor; the instructor of record and an assistant who is advanced in the study of the language participates in class meetings, and leads periodic reviews of grammar and vocabulary. All written materials are translated into English and/or Spanish.

The course combines distance learning with on-site instruction, collaborating with the Instituto de Docencia e Investigación Etnológica de Zacatecas (IDIEZ). The native-language instructor visits UCLA for one week during the quarter. Funding for this course is provided by the UCLA Latin American Institute, through a grant from the US Department of Education, with additional support from multiple campus departments.

Resources

A selection of materials is available on the course website, including lessons corresponding to each topic, grammatical descriptions, bilingual glossaries and dictionaries, and links to video clips.

Course Requirements

1. Attendance and participation in weekly classes.
2. Completion of weekly homework assignments and two exams.
3. Demonstrated improvement in comprehension, speaking, reading, and writing skills.

Final grades are determined by the instructor of record, based primarily on the assessment of the native-language instructor.

The course will cover selected topics and accompanying lessons according to the schedule below.

SCHEDULE

WEEKS 1-6

Lesson 1

Timoixmatizceh huan timopannextizceh

(Meeting and getting to know each other)

- 1.1 Zaniltequitl
(Oral exercises)
- 1.2 Timotlahpalozceh
(Greeting each other)
- 1.3 Timopannextizceh zan tlen tohhuantinya
(Presenting each other)
- 1.4 Ticpannextizceh totlachiyaliz
(Talking about our appearance)
- 1.5 Tiquihtozceh tlen ticamatih huan tlen axticamatih
(Expressing likes and dislikes)
- 1.6 Titeixmatiltizceh ce acahya
(Introducing someone)
- 1.7 Timonahuatihtehuazceh
(Taking leave)

WEEKS 7-10

Lesson 2

Ticchihuazceh cequin tlamantli tlen quichihua macehualli mohmoztlah ichan

(Performing everyday activities at home)

- 2.1 Ticchihuazceh cequin tlamantli tlen quichihua macehualli mohmoztlah ichan
(Performing everyday activities at home)
- 2.2 Ticmanextizceh quemmanihqui mochihua cehcen tlamantli pan ce tonatiuh
(Indicating at what time of the day each activity occurs)