

UNIVERSITY OF CALIFORNIA, LOS ANGELES
INTERMEDIATE NAHUATL
Fall 2017

Chicana/o Studies M15A
International & Area Studies M15A
Indigenous Languages of the Americas M15A

Nahuatl-Language Instructor: Eduardo de la Cruz Cruz
Instructor of Record: Kevin Terraciano
Class Meetings: T, TH 10:00-11:50 in 270 Powell Library (Media Lab)
Office Hours: T 1:00-2:00 in 10343 Bunche Hall, or by appointment
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This class is the first of three intermediate courses that constitute a second year of language study. M5A, M5B, and M5C are prerequisites for this course.

Instruction is led by a native Nahuatl-language speaker from the Huasteca region of Veracruz, Mexico. The goal of the course is to enable students to comprehend, speak, read and write the language at an intermediate level. Classes are conducted primarily in Nahuatl, led by the Nahuatl-language instructor; the instructor of record participates in class meetings when possible and leads periodic reviews of grammar and vocabulary. All written materials are translated into English and Spanish.

The course combines distance learning with on-site instruction, collaborating with the Instituto de Docencia e Investigación Etnológica de Zacatecas (IDIEZ). The native-language instructor visits UCLA for one week of the quarter. Funding for this course is provided by the UCLA Latin American Institute, through a grant from the US Department of Education, with additional support from multiple campus departments.

Resources

A selection of materials is available on the course website, including lessons corresponding to each topic, grammatical descriptions, bilingual glossaries and dictionaries, and links to video clips.

Course Requirements

1. Attendance and participation in weekly classes.
2. Completion of weekly homework assignments and two exams.
3. Demonstrated improvement in comprehension, speaking, reading, and writing skills.

Final grades are determined by the instructor of record, based primarily on the assessment of the native-language instructor.

The course will cover selected topics and accompanying lessons according to the schedule below.

SCHEDULE

WEEKS 1-4

Lesson 1

Queniuhqui tiitztoqueh pan ni tonatiuh?

(How are we feeling today?)

Tizanihozceh ica queniuhqui timomachiliah
(Talking about our body, illness, feelings and emotions).

- 7.1 Ticmanextizceh cequin tlahtolli tlen totlacayo
(Indicating words related to our body)
- 7.2 Ticmanextizceh cequin cocoliztli huan cuahcualoliztli
(Indicating types of sicknesses and pains)
- 7.3 Tiquihtozceh queniuhqui ticmachiliah toyollo
(Talking about how we feel)

WEEKS 5-10

Lesson 2

Timahuiltizceh

(Playing)

- 9.1 Tiquixmatizceh queniuhqui mahuiltiyayah macehualmeh
(Learning about how indigenous people used to play)
- 9.2 Timahuiltizceh cequin mahuiltiliztli
(Playing some games)